



The Northern Rhode Island Transition Employment Center will be a traditional 180-day school year program. The “school day” will be dependent on the client’s work and community placement.

At the conclusion of their involvement, the ultimate goal would be that clients be successfully employed, with long-term success in the world of work.

Application Process:

- Decision to apply to TEC must be made through the client’s IEP Team and must include the Office of Rehabilitative Services.
- All records & completed application should be sent to the TEC. Applications for admission will not be reviewed until all records have been received.
- Applicants will be interviewed by Transition Employment Center staff.

Follow-Up:

The project will continue a proactive monitoring strategy that insures program participants will continue to have regular contact with their “Transition Facilitator” for a minimum of one year.

For more information, please contact:

Jane Signorelli-Slade
Manager
(401) 721-0709 X. 103
jslade@nric-ri.org

M. Teresa O’Brien
Vocational Evaluator
(401) 721-0709 X. 102
mo'brien@nric-ri.org

Tom Costello
Lead Employment Facilitator
(401) 721-0709 X. 104
tcostello@nric-ri.org

Theresa Fagan
Employment Facilitator
(401) 721-0709 X. 105
tfagan@nric-ri.org

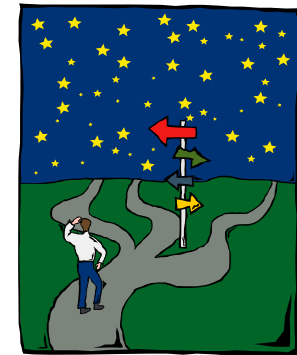
Georgia Wattendorf-Guiney
Employment Facilitator
(401) 721-0709 X. 106
Gwattendorf-guiney@nric-ri.org



Linking communities through learning

Transition Employment Center

(A Unique Partnership Between the local school districts, the RI Office of Rehabilitative Services and the Northern RI Collaborative)



Northern R.I. Collaborative
Transition Employment Center
541 Pawtucket Avenue
Pawtucket, RI 02860
(401) 721-0709
Fax: (401) 721-0793
www.nric-ri.org

The Northern Rhode Island Collaborative (NRIC) Transition Employment Center (TEC) is a multi-faceted community-based program which serves the transitional needs of clients with disabilities, ages 18 to 21, in an age appropriate natural environment.



The NRIC TEC is an ongoing collaboration between NRIC, the RI Office of Rehabilitative Services (ORS) and Northern RI School Districts with the endorsement of the RI Department of Education (RIDE). In the TEC, NRIC has developed an innovative, cutting-edge approach to transition programming for clients with disabilities who have met their high school credit and course requirements.

This program serves as a bridge between high school and adult life by involving clients in a variety of vocational, social, recreational, and independent living activities within their communities.

- ✚ The client served by TEC will be one who, while potentially employable, still needs: career planning, job readiness skills, hands-on internships, job training and placement experiences to succeed in the adult working world.
- ✚ Clients who participate in the TEC will also be provided instruction in self-advocacy/self-determination, community participation and independent living skills.

- ✚ Case management will be provided to assist clients and families in applying and coordinating their transition to adult services.
- ✚ Clients who participate in the TEC will learn to utilize public transportation to access community and vocational resources.
- ✚ Clients who participate in the TEC will attend career fairs, transition fairs, and become involved in a “job club”.

**The NRIC Transition
Employment Center
will:**

- ✓ Identify client transition needs by individually administered assessment batteries
- ✓ Development of an individual transition plan for each client
- ✓ Assist clients in developing a career portfolio
- ✓ Offer full-day internships, with career development seminar training, based on individual needs
- ✓ Provide job placement and training
- ✓ Coordinate transition to adult services
- ✓ Provide instruction in the following domains:

- Self-Determination / Self-Advocacy*
- Understanding my disability and how it affects my life
 - Setting weekly, monthly & annual goals
 - Making appropriate choices & decisions
 - Being assertive

- Employment & Employability Counseling*
- Assessment & career exploration
 - Work experiences, job training (with support) & other community-based career exploration activities
 - Academics specific to job requirements including training classes through adult education, community college or specific training programs
 - Portfolio Development
 - Instruction on rights & responsibilities through the Americans with Disabilities Act
 - Work place rights & safety
 - Job placement, support & follow-up
 - Utilization of community employment services (i.e. Network RI)

- Family Involvement*
- Consistent communication between Transition Facilitators and family members
 - Workshops, informational sessions and individual support will be offered to family members to encourage and teach how to assist their young adult in transferring newly acquired skills to their home life.
 - Assist families in accessing family support agencies (RI Parent Information Network; Family Support 360; PAL; PARI; Best Buddies program)

- Community Participation Skills*
- How to utilize public transportation
 - ADA Information
 - Citizenship: responsibilities & rights (voting, selective service, volunteerism/community service)
 - Participation in religious activities, if desired.
 - Participation in recreation & leisure activities

