

Rhode Island Materials Access Center @ Northern RI Collaborative

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Updated NIMAS Purchase Order / Contract Language

By agreeing to deliver the materials marked with "NIMAS" on this contract or purchase order, the publisher agrees to prepare and submit, on or before ___/___/_____ a NIMAS fileset to the NIMAC that complies with the terms and procedures set forth by the NIMAC. Should the vendor be a distributor of the materials and not the publisher, the distributor agrees to immediately notify the publisher of its obligation to submit NIMAS filesets of the purchased products to the NIMAC. The files will be used for the production of alternate formats as permitted under the law for students with print disabilities. Note that the delivery of print versions should not be delayed in cases where the NIMAS fileset has yet to be completed, validated and/or cataloged by the NIMAC.

Please respond to the following questions: (The publisher)

The publisher is also required to notify the **Rhode Island Materials Access Center** if and when the instructional materials that are included in a State adoption or in a purchase order are available for purchase in any of the following digital formats. Preference may be given to publishers that are able to provide instructional materials in both print and digital formats. Digital formats should include all images (e.g. drawings, photographs, icons, charts, graphs, etc.). Additional supports are encouraged.

1. Which of the following formats are currently available for purchase?

	Standard Version? Check if available	With images? Y or N	*Fully Accessible? Y or N	**With learner supports? Y or N and (explain)
NIMAS fileset				
DAISY Digital Talking Book				
Tagged PDF				
Styled MS Word or RTF				
HTML (from Web or client)				
Adobe Flash				
Other?				

2. If a suggested reader, player or rendering software is available for a specialized format, please include information about its name, developer, availability and pricing.

3. Is the user interface of the player known to be accessible to users with print disabilities?

<p>What is meant by "fully accessible"?</p> <ul style="list-style-type: none"> All text is digital and can be read with text-to-speech, modified with regard to font size and navigated by chapter, section and page number (or other appropriate segments). Images include alternative text and long descriptions when appropriate. Math equations are provided as images with alt text or in the content file using MathML. Content order, levels and headings are determined by publisher tagging. 	<p>** What is meant by additional learner supports (modest set of examples provided below)?</p> <ul style="list-style-type: none"> Table of contents with links to appropriate location with the body of the text. Vocabulary supports with links to a glossary. Comprehension supports such as prompts and scaffolds for applying reading strategies. Optional highlighting of critical features, big ideas, within the content. Opportunities to interact with the content. Embedded prompts, hints and models to support responding.
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- For additional information about NIMAS, please refer to <http://nimas.cast.org>.
- For additional information about the NIMAC, refer to <http://nimac.us>.